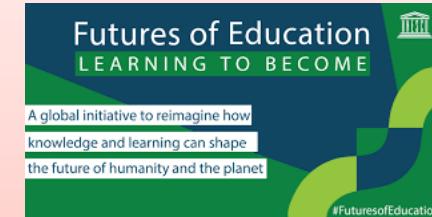


# Futures of Education 18 September 2020

## Det nya normala: utbildning och lärande efter Covid-19



Professor, Dr. Ebba Ossiannilsson

V Ordförande SVERD

NVL

Digital Skills and Jobs Coalition Sweden

ICDE EC

Chair ICDE OER Advocacy Committee

ICDE Ambassador for the Global Advocacy of OER

ICDE Quality Network

EDEN EC

#LearningNeverStops  
#Learningtogether  
#Onlinetogether  
#OpenDoors



Svenska Riksorganisationen  
för Distansutbildning

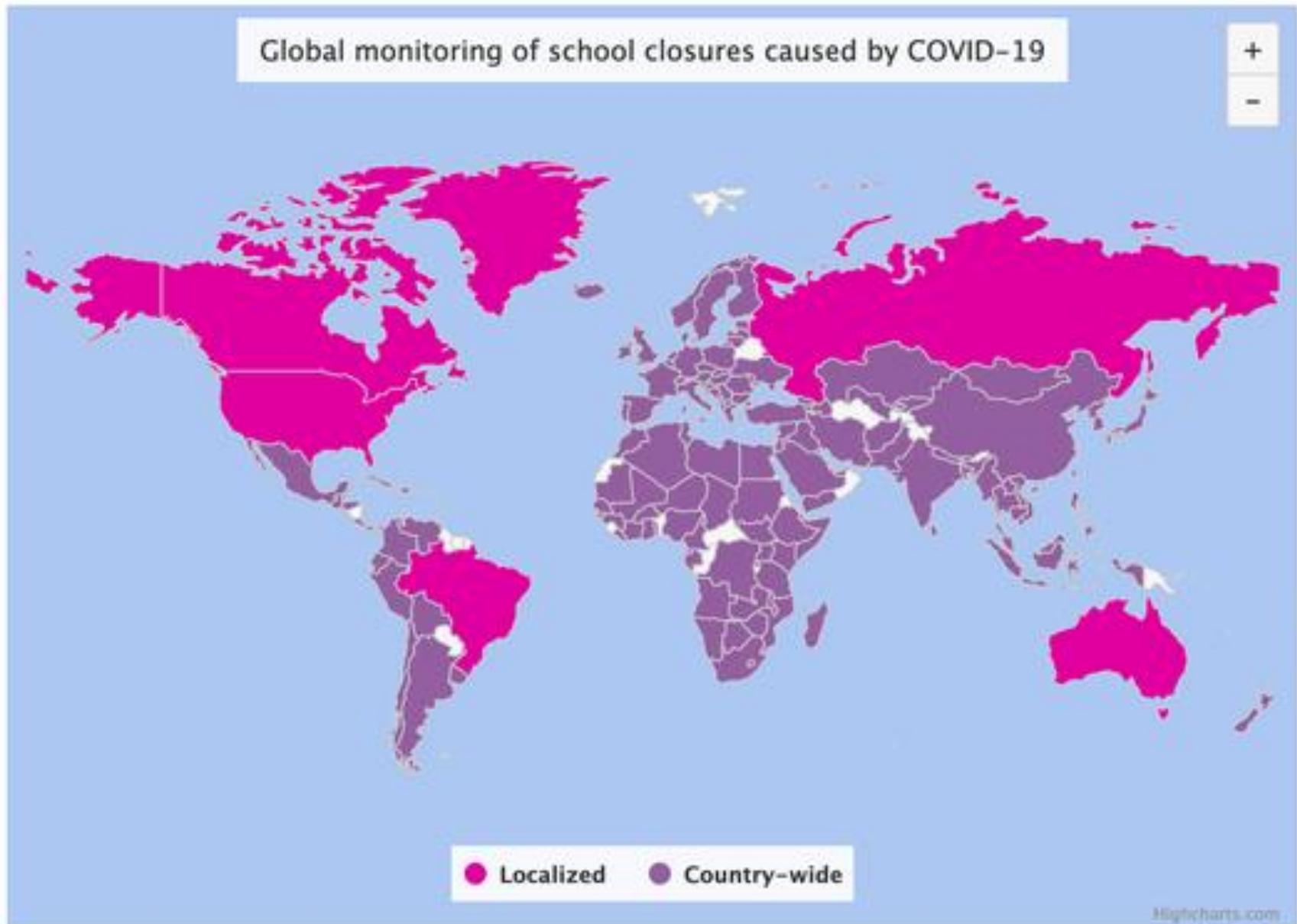


Swedish Association for Distance Education

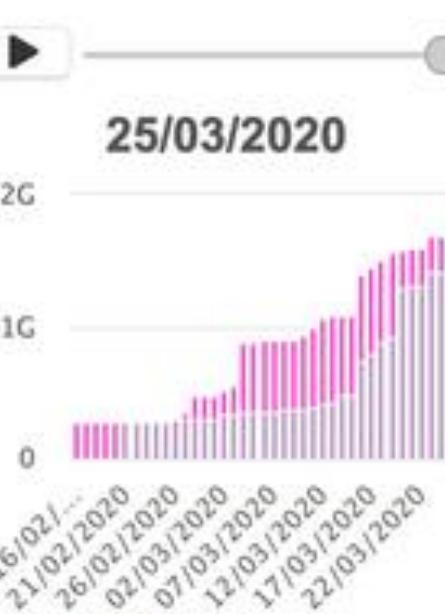
Futures of Education 18 September 2020

Futures of Education 18 September 2020

SVERD/SADE FUTURES OF EDUCATION 18 September 2020



Visualize evolution over time.



**1,524,648,768** affected learners  
**87.1%** of total enrolled learners  
**165** country-wide closures



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för Distansutbildning



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BUSINESS INSIDER

Subscribe

# Google just changed the higher education game. Colleges and universities should be paying attention.

Adam Weinberg, Opinion Contributor Sep 13, 2020, 3:03 PM

The Conversation: The Future of the Office Q&A

A special event for our readers:

## The Future of the Office: a Q&A on what work will look like in a post-pandemic world

Experts Dr. Beth Humberd, Associate Professor of Management, and Dr. Scott Latham, Associate Professor of Strategic Management, of University of Massachusetts Lowell answer your questions about the future of the workplace and how workers can navigate the changes underway

Thursday, September 24, 2020

THE CONVERSATION

NEW SPECIAL REPORT | [College Leadership in an Era of Unpredictability](#)

**Forward Thinking:**  
How is COVID-19 shaping Higher Ed?  
Hear what college presidents have learned from the pandemic, and where they think it's leading us.

REGISTER NOW  
Thursday, September 24 | 2 p.m. ET

Public Viewpoint  
Strada EDUCATION NETWORK

What have we learned as we navigate this national crisis? What have college leaders, students and their communities seen and experienced?

College presidents have been seeking to understand the pandemic's impact on their campuses since COVID-19 forced school closures around the country. But each faces unique challenges from campus to campus, with size, location, student-body makeup and finances influencing local-level decisions.

To capture the experiences of Americans and the pandemic's impact on their work, education, and plans, Strada's Center for Consumer Insights launched its national Public Viewpoint survey. Join us on [Thursday, September 24th at 2:00 p.m. ET](#) for a conversation with Strada researchers and three college and university presidents to discuss what they've learned from the survey.

- Dr. Dave Clayton, Senior Vice President, Consumer Insights, Strada Education Network

# University World News

THE GLOBAL WINDOW ON HIGHER EDUCATION

Global Edition Africa Edition Asia Hub Transformative Leadership Special Reports Event

GLOBAL

## Amid economic meltdown, we must reimagine the university

Marguerite J Dennis 12 September 2020

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Beginning with the first pandemic near modern-day Port Said, in north-eastern Egypt in 541 CE, pandemics have been, by their very nature, disruptive and tend to produce long-lasting change. The current pandemic is no exception to creating chaos and disruption, and higher education is not immune to disruption.

The virus has put the spotlight on higher education's antiquated financial models, rigid admissions and registration procedures and dismal student progression and graduation rates. But COVID-19 has also presented higher education with opportunities to replace inefficiencies with reimagined solutions.

The functional moment will pass. The virus will recede, but how will colleges and universities worldwide respond to the residuals?

EN FR | Online Registration | Contact Us

eLearning Africa 14th International Conference & Exhibition on ICT for Education, Training & Skills Development

Sofitel Abidjan Hotel Ivoire Côte d'Ivoire October 23-25, 2019

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INSIGHTS, COVERAGE AND ACCESS, PLEASE CONTACT US.

**New Inside Higher Ed Special Report**  
The Factors and Leadership Skills Defining Higher Ed

Motivation and managing change are more important than ever to navigate the upheavals affecting higher ed today. Leaders will need to harness the energies of disparate groups and channel them into quick, decisive action. Simultaneously, the skills that have served higher ed leaders will need to be used in new ways.

EdTech Hub eLearning Africa

The Effect of Covid-19 on Education in Africa and its Implications for the Use of Technology

September 2020



NY UNESCO OER Rekommendationen nu på svenska

f t i

SVERD Svenska Riksorganisationen för Distansutbildning

Sverdnytt E-tidning Bli medlem Skriv upp dig idag Sökning

START OM SVERD PROJEKT CORONA #LEARNINGTOGETHER EDEN ICDE NORDFLEXON SVERDNYTT SVENSKA

ONLINE RESURSER

HÖSTKONFERENS NYHETER SVERDNYTT

United Nations Educational, Scientific and Cultural Organization

# Futures of Education

SVERD/SADE Online Höstkonferens/Autumn

SVERD PÅ FACEBOOK

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Like Page Share Be the first of your friends to like this

Sverd 34 minutes ago Just a few days left, but registration is still open. A warm welcome Nu är det bara några dagar kvar till den



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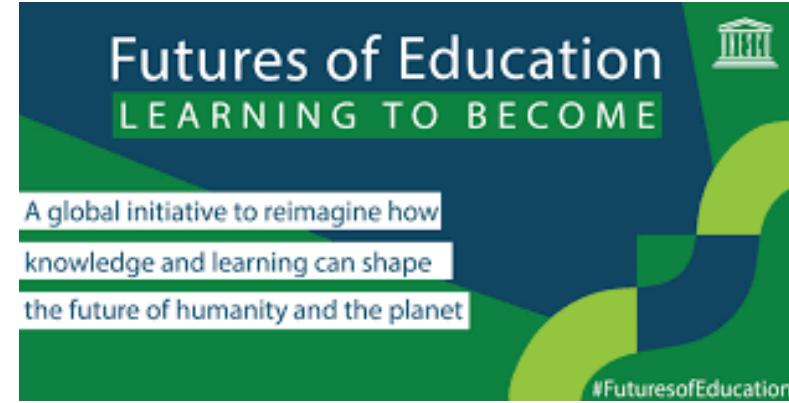
Svenska Riksorganisationen  
för Distansutbildning

The screenshot shows the homepage of the website [universitetslararen.se](http://universitetslararen.se). The header features a blurred background image of a person working at a desk with a computer monitor. The title "Universitetsläraren" is prominently displayed in large, bold, black letters. Below the title is a navigation bar with categories: ARTIKLAR, KRÖNIKOR, DEBATT, METOD, and PLATSANNONSER. A search bar with the placeholder "Sök ..." and a yellow "SÖK" button are also visible. Underneath the navigation bar is a secondary menu with links such as Akademisk frihet, Doktorand, Etik, Finansiering, Forskning, Jämställdhet, Karriär, Kvalitet, Ledarskap, Politik, and Porträtt. A specific link "Utbildning" is highlighted in red. The main content area features a bold headline in Swedish: ***Det nya normala handlar om omställning och hållbarhet***. Below the headline is a text excerpt: *Utbildningssektorn har släpat efter men tvingats digitalisera under covid-19-pandemin. Nu är det inte möjligt att återgå till det som tidigare ansågs normalt, skriver företrädare för Svenska riksorganisationen för distansutbildning, SVERD.* The text is dated 29 maj, 2020, and attributed to Ebba Ossianilsson, Ulf Sandström. To the right of the article, there is a sidebar titled "Annonser:" showing a thumbnail of a job advertisement for KTH. At the bottom right of the page is a blue button labeled "Jag förstår". A cookie consent message is visible at the bottom of the page: "Den här webbplatsen använder kakor (cookies) för att förbättra användarupplevelsen på webbplatsen. Genom att fortsätta surfa på universitetslararen.se godkänner du det. [Läs mer om användning av kakor.](#)"

# SDG PYRAMID



United in Diversity Creative Commons © Koen Kerkhof  
© Copyright 2016



UNESCO's **Futures of Education** initiative aims to rethink **education** and shape the **futures**. The initiative is catalyzing a global debate on how knowledge, **education** and learning need to be reimagined in a world of increasing complexity, uncertainty, and precarity.

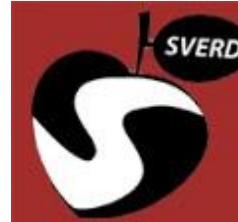
The screenshot shows the UNESCO website header with the "ENGLISH" option selected. The main navigation bar includes "COVID-19", "Global Education Coalition", "What we do", "Stories & Ideas", and "Resources". Below the navigation is a large circular logo for the "Global Education Coalition" featuring a globe surrounded by stylized human figures in various colors. A white rectangular box contains the text "Global Education Coalition".

#LearningNeverStops

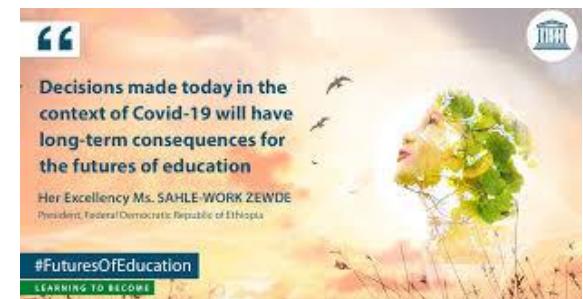
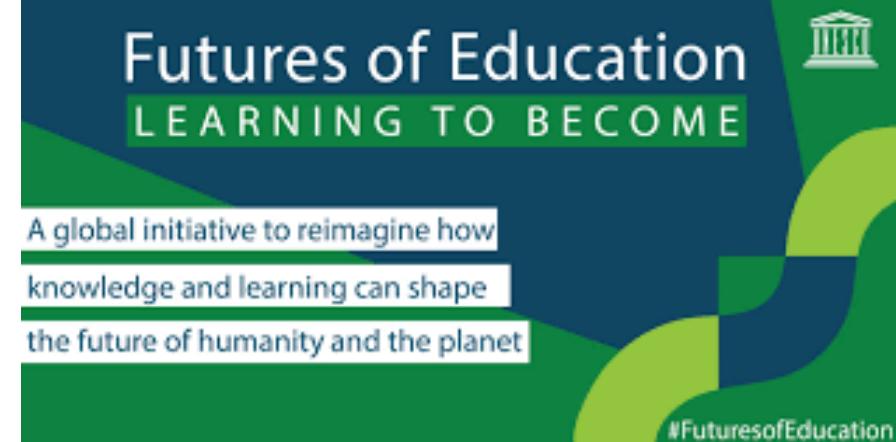
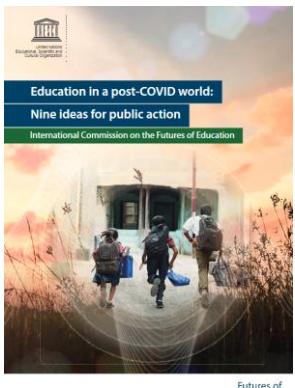
COVID-19 Education Response



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Nine ideas for public action

1

A strengthened public commitment to education as a common good

#FuturesOfEducation

LEARNING TO BECOME



Nine ideas for public action

2

An expanded understanding of the right to education

#FuturesOfEducation

LEARNING TO BECOME



Nine ideas for public action

3

Value the teaching profession and teacher collaboration

#FuturesOfEducation

LEARNING TO BECOME



Nine ideas for public action

4

An emphasis on student, youth and children's participation

#FuturesOfEducation

LEARNING TO BECOME



Nine ideas for public action

5

Protecting the social space of the school in the transformation of education

#FuturesOfEducation

LEARNING TO BECOME



Nine ideas for public action

6

Free and open source technologies for teachers and students

#FuturesOfEducation

LEARNING TO BECOME



Nine ideas for public action

7

Scientific literacy within a curriculum based on strong purpose

#FuturesOfEducation



Nine ideas for public action

8

The need to protect domestic and global financing of public education

#FuturesOfEducation

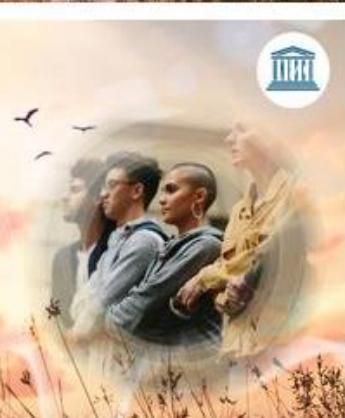


Nine ideas for public action

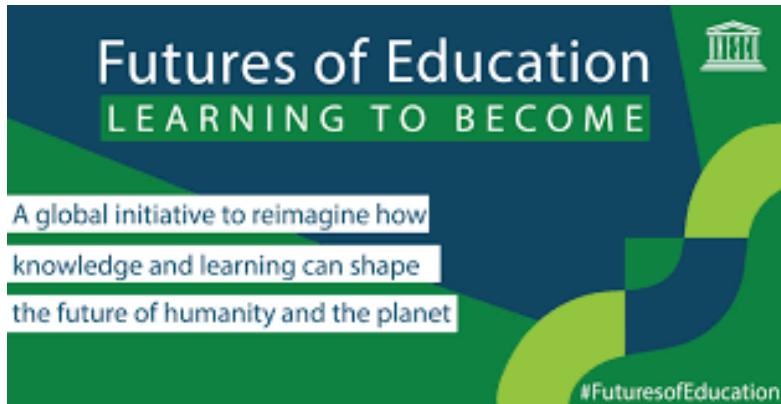
9

A global solidarity that does not accept current levels of inequality

#FuturesOfEducation



## Welcome To The Future Of Education: 9 Things That Will Change Elearning Industry



Diverse time and place  
Personal learning  
Free choices  
Project based  
Field experience  
Data interpretation  
Exams will change completely  
Student ownership  
Mentoring will become more important

# Aspekter att beakta i den digitala omvandlingen (Från forskning under våren och sommaren 2020)

- anpassa styrning och ledarskap till utbildningsinnovativa ramverk
- öppna upp för ekosystem inom utbildning
- utveckla online-pedagogik
- främja utveckling och innovation av curriculum
- utveckla agilitet och elasticitet för att möta kriser
- anamma en deltagande lärandekultur

PEOPLE PROCESSES PRODUCTS

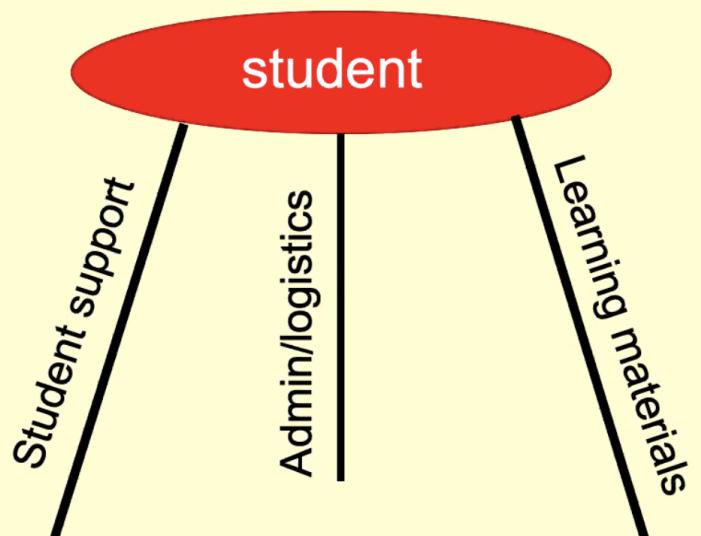


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# DISTANCE LEARNING



a three-legged stool

# STUDENT SUPPORT

- Academic
- Administrative
- Cultural
- Social

Sir John Daniel 14 September 2020



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# MONITORING, KVALITETSUTVECKLING, SDG

## European Standards and Guidelines - ESG (I)



Considerations for quality assurance of e-learning provision - ENQA



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A global initiative to reimagine how  
knowledge and learning can shape  
the future of humanity and the planet

#FuturesofEducation



**"Att stå i det oerhört utmanande med oklar  
utgång, men inte som äventyrare utan som  
yrkesman med en uppgift att lösa."**

**Robert Karjel, mars 2020**

Stridspilot. Författare. Föreläsare

Genom att vara väl förberedd minimeras de skador  
som kan följa på en illa hanterad kris.

**Att fokusera på LÖFTET**  
**De TRE viktigaste redskapen att uppnå LÖFTET**



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# VAD GÖR / INTE GÖR REGERING OCH BERÖRDA MYNDIGHETER

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Vår verksamhet Konferenser & seminarier Aktuellt → UKÄ får i uppdrag att utvärdera konsekvenser av Covid-19 Pressrum

UKÄ får i uppdrag att utvärdera konsekvenser av Covid-19

Coronapandemin har inneburit stora omställningar för Sveriges universitet och högskolor. Bland annat undervisning och examinationer på distans. Regeringen har nu gett Universitetskanslersämbetet i uppdrag att utvärdera konsekvenserna som Coronapandemin inneburit för högskolans verksamhet.

Universitetsläraren

ARTIKLAR KRÖNIKOR DEBATT METOD PLATSANNONSER Sök... SÖK

Anders Dibelius Anna Tylström Ann-Mari Campbell Daniel Fjellborg Henrik Kylin MarieLouise Samuelsson Per-Olof Eliasson Reza Salim Zahra Bayati

Vad händer med digital undervisning efter corona? Erfarenheterna från omställningen måste tas tillvara.

17 september, 2020 Text: Per-Olof Eliasson Det här är en krönikा. Åsikterna som uttrycks är skribentens egena.

Enligt samsstämmiga rapporter gick vårens omställning till distansundervisning över förväntan. Men vad händer på lite längre sikt? På något sätt måste coronoomställningen dyrkpta erfarenheterna tas tillvara.

Den av corona framtvingade omställningen av undervisningen blev en spark i baken för

Annonsen: KTH söker skolchef till skolan för elektroteknik och datavetenskap

Regeringskansliet Lyssna English website Lättläst Teckenspråk Other languages Prenumerera via e-post Kontakt

Jobba hos oss Webb-tv Press Sverige i EU UD:s reseinformation

Sök på regeringen.se Sök

Sveriges regering Regeringens politik Så styrs Sverige

## För utbildningsaktörer, lärare och studerande med anledning av covid-19

Uppdaterad 15 september 2020

corona Utbildnings-

Här finns samlad information till dig som är utbildningsaktör, lärare, studerande med flera om de åtgärder som regeringen vidtagit med anledning av virusutbrottet.

Genvägar

- > Regeringens arbete med anledning av nya coronaviruset
- > Regeringskansliets presskonferenser på Youtube

Regeringens arbete med anledning av nya

# SUMMARY

- OPEN
  - QUALITY
  - PERSONAL
  - LIFELONG LEARNERS
  - RESILIENCE
  - AGILE
  - ECOSYSTEM
  - MONITORING
  - LEADERSHIP
- Macro,  
Meso,  
Micro och  
Nano nivå



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*sustainability*

an Open Access Journal by MDPI

The Futures of Education in the Global  
Context: Sustainable Distance Education

**Guest Editors**

Prof. Dr. Ebba Ossiannilsson, Assoc. Prof. Dr. Aras Bozkurt

**Deadline**

28 February 2021

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**Special Issue**

Invitation to submit



*education sciences*

Topical Collection "Massive  
Open Online Courses" Guest Editor

# My Footprints

[www.i4quality.se](http://www.i4quality.se)

[Ebba.Ossiannilsson@gmail.com](mailto:Ebba.Ossiannilsson@gmail.com)

[info@i4quality.se](mailto:info@i4quality.se)



Ossiannilsson QOOL (quality in open online learning) Consultancy  
E-learning, blended learning, open, online learning, OERs, MOOCs and TEL specialist with focus on quality

Dr. CEO Ebba Ossiannilsson  
Ebba.Ossiannilsson@gmail.com  
info@i4quality.se

Vice President, The Swedish Association for Distance Education  
Vice President, The Swedish Association for e-Competence  
EDEN Fellow, EDEN NAP, EDEN EC  
Open Education Europa Fellow and Ambassador  
EADTU, Quality Reviewer, E-xcellence, OpenupEd  
ICDE, Quality Network  
ICDE OER Advocacy Committee

Innovation for Quality Web, and Blog <https://i4quality.se>  
<https://delicious.com/ossiannilsson>



Futures of Education  
LEARNING TO BECOME

A global initiative to reimagine how knowledge and learning can shape the future of humanity and the planet

#FuturesofEducation

OER ADVOCACY COMMITTEE



# TACK / THANK YOU!