



AGILE-2-VET



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Partner Presentation

Sweden



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Who we are / Our Organization



- **SADE Swedish Association for Distance Education**
SADE, is a NGO professional association for distance, and flexible learning in Sweden. SADE's members are from the entire educational sector, from K-12 to higher education. Adult education, business and the private sector are also represented.
- **Initiate and exchange** of experiences and cooperation between members and create open communities by organizing conferences, seminars and webinars and other formal as well as informal meeting places
- **Promote cooperation and exchange** national and international
- **Advice** the governing bodies and actively participate in the national debate in the area SADE publishes a newsletter four times a year, with articles on distance and flexible learning and other relevant national and international information, and on national and international conferences.
- **SADE** arranges annual conferences, one of which is the annual conference. The conferences highlight current and interesting themes that involve the members.



Initial Expectations



- **SADE Swedish Association for Distance Education**
- Expand the knowledge of flexible learning and distance education
- Work for collaboration between national and international organizations
- Encourage and promote best practice, research and development
- Showcase good practice in the field of open flexible and distance learning.
- Collect good examples of how to educate in the new normal after the pandemic
- Develop remote learning for the workforce and adult education
- Find similarities and differences in how to train the workforce in different EU countries. Develop a better understanding in European culture and get an better understanding of VET education in different EU countries.
- Promote lifelong learning in a changing world.



- The main focus for SADE together with Mooka and Ancora in the Agile2Vet project is:
- Development of a training course for teachers and trainers in Adult learning.
- 1. Identify digital skills for teachers and trainers that want to produce online courses.
- 2. Produce a course example for the VET sector with content and a learning process where you learn how to be able to produce online courses in any adult VET education course on the net.
Training model on e-learning training design TME



Digital skills:

<https://digital-competence.eu/digcompedu/> (main areas:)

1. Professional Engagement
2. Digital Resources
3. Teaching and learning
4. Assessment
5. Empowering learners
6. Facilitating learners' digital competence

Agile2Vet Project Selection.

Resourcefulness

Engagement

Adaptability

Self-directed



Training course:

Produce online courses in any adult VET education course on the net.

Do you know the answer? - "A adapted learning concept"

a)Teacher do freely the Self assessment from AGILE 2 Vet project and reflect.

b) Are you making the most of technologies for teaching and learning ?
Link to Self assessment tool:

<https://agile2vet.com/mod/url/view.php?id=2>



c) Teacher choose the learning mode needed (both from teaching and stakeholders side).

Online ,
Hybrid ,
Classroom.

d)Teacher is given options of soft and tech-skills for the situation
- get the adapted test/survey (Do you know the answer? - a adapted learning concept)

<https://agile2vet.com/mod/url/view.php?id=2>



- e) Choose
Videoconferencing
Produce text, images, videos.
Produce interactive content.
Surveys
Evaluations
Assessments online
Etc.

- f) Microlearning modules.

- g) Set up "Link Collection"



h) Teacher is given adapted content and formative test
- optional summative e-assessment.

i) Teacher is given optional learning tools (and content).
To solve the given learning (online-) situation/s

j) Teacher log in to LinkedIn Community -
For community of practice (support culture added, gives tips & trixs)



- **Focus Groups:** Organize various focus groups. (15 experts in Adult education, both teachers and developers (private and public sec.)
- **Dissemination Events:** To share knowledge, practices, and experiences. 25.04.25 (One dissemination events: 25 teachers , trainers and education developers attended)
- **Pilot training course presentation:** Show project progress and insights into Agile-2-VET. SADE Autumn conference 22.09.23 40 people attended.
- **Dissemination Materials:** Create materials to share information.
- **Pilot Training Course:** Design and start a pilot course covering skills like resilience, perception, flexibility, inclusion. (10 experts)
- **Training Sessions:** Provide expert-led training sessions.
- **Feedback Analysis:** Collect and analyze feedback.
- **Promotion:** Promote the project to highlight benefits



Staff involved
2 people
from
SADE

Stakeholders reached
Newsletter
240 people
Social network
5 000 people

SADE Autumn conference 22.09.20
40 people attended.

Open Education week 07.03.2023 A2V Online
Presentation 15 participants

SADE Autumn conference 20.09.22
40 people attended.

SADE Autumn conference 15.03.24
40 people attended.



[Multiplier Event Agile2Vet 25.04.2024 \(25 participants \)](https://www.sverd.se/agile2vet-multiplier-event-by-sverd-25-4-harnosand-sweden/)

<https://www.sverd.se/agile2vet-multiplier-event-by-sverd-25-4-harnosand-sweden/>

[SADE Autumn conference 15.03.24 \(40 people attended\)](https://www.sverd.se/sverd-online-varkonferens-15-mars-2024/)

<https://www.sverd.se/sverd-online-varkonferens-15-mars-2024/>

[SADE Autumn Conference 2023 \(40 participants\)](#)

[SADE Autumn Conference 22.09.23 Presentation A2V project](#)

[Open Education Global \(15 participants \)](#)

[Agile2Vet OEG Open Education global 07.03.2023](#)



Actions and Results:

Successful tools and methodology for course production in the Vet Sector

Production of a training course for teachers and trainers in Adult learning.

1. Free tools that can identify digital skills for teachers and trainers that want to produce online courses.
2. Production of a complete course example for the VET sector with content and a learning process where you learn how to be able to produce online courses in any adult VET education course on the net.
Training model on e-learning training design TME.

Successful Outreach Events:

Arranged events that brought together various stakeholders, including educators, vocational institutions, businesses, and edtech experts.

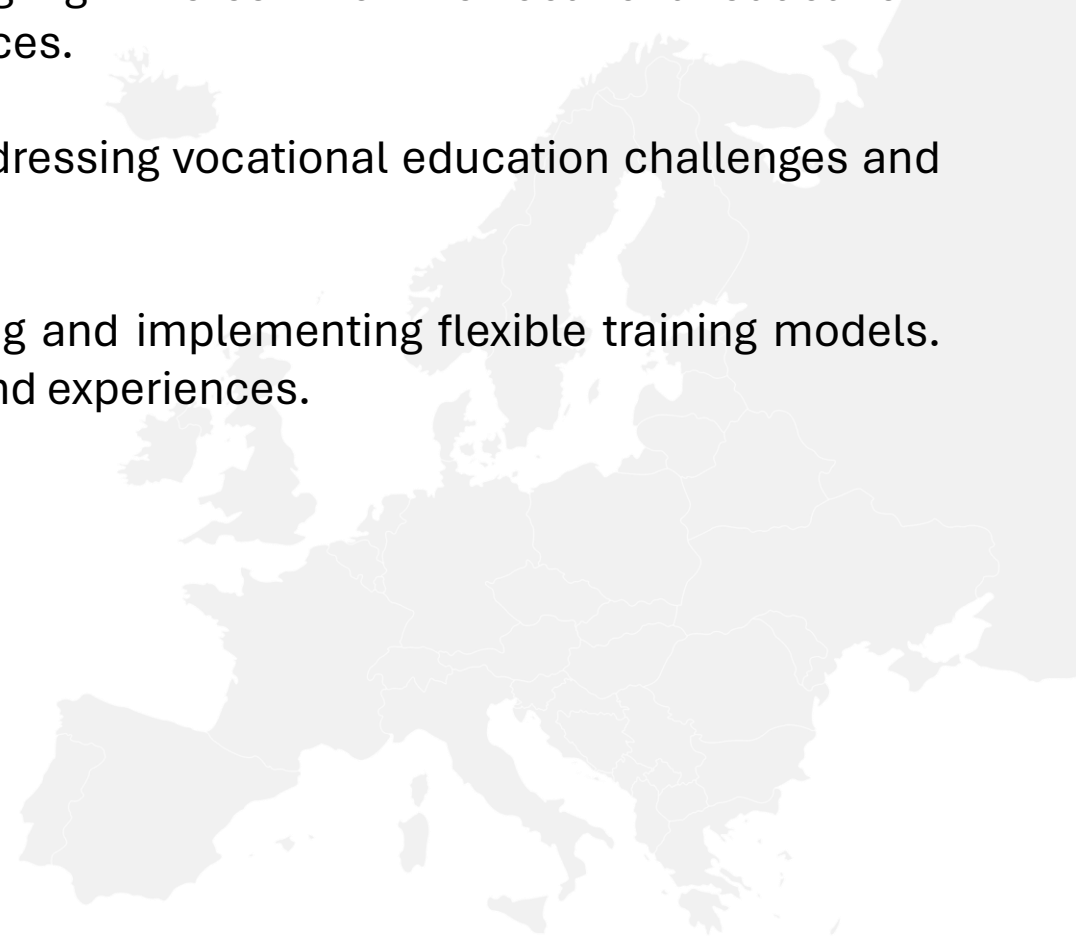
High Participation: These events had great attendance, showing high interest in online vocational education. Stakeholders connected well, sharing knowledge and best practices.

Positive Feedback: Participants appreciated Agile-2-VET for addressing vocational education challenges and its potential to build skills like adaptability and self-direction.

Dynamic Interaction: Facilitated lively discussions on designing and implementing flexible training models. Identified collaboration opportunities and sharing of resources and experiences.

Life long learning

Production of tools for promotion of life long learning for all



Clarity is enhanced with the help of the reverse perspective – learning outcomes

To create structure and a workflow when designing courses – learning outcomes

Good short and flexible format. Good interplay

Good participants can clearly monitor their own progress in the course

Innovative approach , microlearning validation, identify learning path profile.





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